

## Go W.I.L.D. with your Project!

### W – Wander to Wonder:

**Request** permission to **Wander to Wonder** below. Describe movement/location.

*Please allow me to:*


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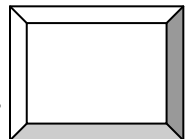
**Review** your Wonder Journal plethora of questions and record at least 3 areas to be investigated: Time Period, People, Events, Theories, etc.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**Record Keywords:** vocabulary, people, or places connected to your topic.



**Invite** another classroom scholar to join you for an inquisitive conversation. Brainstorm additional questions or resources you might use for your project.



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## I – Initiate an Investigation:

**Record** here a **Dynamic Discovery Question(s)** that will drive your project.

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**Brainstorm** two (2) adult experts who could share valid information.

1. \_\_\_\_\_ 2. \_\_\_\_\_

**Record** contact plan here:

Step 1:
Step 2:
Step 3:

**Gather** information. **Record** dates you worked on your investigation here:

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Is there an **experience or event** that would help your investigation? Request assistance, if needed, and then **Record** below how you will make this happen.

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## Go W.I.L.D. with your Project!

### L – Listen to Learn:

Read two (2) pieces of **fiction** or **poetry** about your topic – and **record** a response in words or drawings below: (Attach larger drawing, if needed)



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**Locate and view** at least one (1) video about your topic. **Document** details here:

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**Discover** a piece of art or music that relates to your topic. **Record** details here:

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**Attend** a lecture or discussion that relates to your topic. **Share** details here:

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Which of your **academic strengths** has pushed you into **FLOW** as you **Listen**?

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# Go W.I.L.D. with your Project!

## D – Discover the Dance

**Organize** your information into some type of presentation for others.

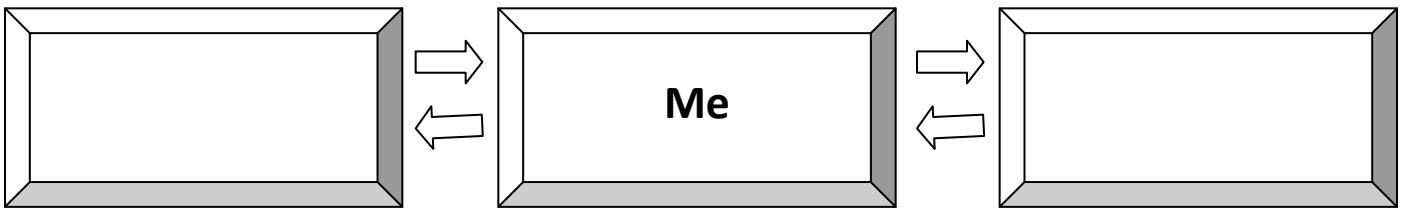
Your **Dynamic Discovery Question** should guide your efforts:

- |                        |                    |
|------------------------|--------------------|
| 1. Display             | 6. Poetry          |
| 2. Keynote-PowerPoint  | 7. iMovie          |
| 3. Monologue           | 8. Lesson to Teach |
| 4. Proposal for Action | 9. Demonstration   |
| 5. Artwork             | 10. Drama          |

*Negotiated Presentation Idea:* \_\_\_\_\_

**Record** your choice and audience: \_\_\_\_\_

**Reflect** on how this information connects to other areas of your life. **Record** connections below:



How will **YOU** now **change** or change the **WORLD** because of your learning?

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